***ASSET Project number* 585587-EPP-1-2017-1-IL-EPPKA2-CBHE-JP**

**LFM - REVISED**

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|  | How indicators will be measured?Government (CHE&MOE) and project based information related to renewed programsFeedback on validated assessment tools from student participants, course coordinators, EU experts and other appropriate stakeholders  | Indicators of progressPartner country HEIs embed CATs throughout selected programmes   | Wider objectives* Enhance capacity of higher education teaching and learning in GE and IL by enhancing learning/teaching by creating and implementing formative CATs (course assessment tools)
* Align course assessment and learning outcomes using CATS
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| Assumptions and risks* 1.Institutions will not allow staff time to engage with the project and to promote these actions.
* 2.Faculty outside consortium not willing to participate in mentoring sessions.
* 3.Difficulty to change perceptions and attitudes to teaching paradigms as well as technological limitations of facutly. Lack of student cooperation.
* 4.Lack of interest outside of ASSET. Difficulty in adaption of CATS at HEI outside IL & GE
 | How indicators will be measured?* 1.CAT teaching manuals disseminated to ASSET members via online platform
* 2 Participation lists, project documentation
* 3 Registration data, lists of piloted courses and CATs. Feedback from students, teachers and staff and other appropriate stakeholders
* 4 Data from ASSET HEI administration about other courses, Number of entries to the online platform from online platform, registration at national conferences. Feedback or evaluation held by EU experts
 | Indicators of progress* 1.The number of CATs developed for implemnation in previous Tempus/ Erasmus+ courses
* 2 Number of specialists (~4 per HEI) and teachers/professors trained (~10 per HEI) in CATs
* 3 CATS implemented in at least 2-4 courses at each IL and GE HEI. Total foreseen min. 16 max 32 courses.
* 4 Implementation of CATs in other courses in ASSET HEIs . CATs become permanent part of curricula at ASSET HEIs
 | Specific objectives* 1.To modernise CATs for previous Tempus/Erasmus+ funded courses in IL and GE by sharing ASSETS EU experts best practices.
* 2. To create CAT specialists using trainer the trainers workshops, who will mentor other faculty outside consortium
* 3. To pilot CATS in 2-4 courses in each IL and GE HEI in line with best EU practices.
* 4. To disseminate at institutional, national and international level best CAT practices observed for sustainablity and exploitation beyond the project.
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| Assumptions and risks* WP1:Data is dependent on coopeartion of ASSET HEI faculty; Proper use of premises by end users
* WP2.1 Low level of resistance to change existing practices of course assessment
* WP2.2 Availability of staff members to attend the training workshops and readiness to travel abroad. Improvement of teaching capacities from trained people
* WP2.3 Techinical infrastructure and knowhow available at HEIs.
* WP2.4 highly qualified educators delivering adequate learning outcomes through revised CATs
* WP3 Interest to raise culture of quality within the consortium
* WP4 Availability and motivation of authorities and support from external stakeholders to cooperate with Teacher Training Centers or similar and provide feedback on activities developed
* WP5 Collaboration among project consortium members Risks: lack of all the above
 | How indicators will be measured?* WP1 project documentation
* WP2.1 Project and institutional documentation
* WP2.2 participant lists, survey, questionnaires, project reports.
* WP2.3 Reports uploaded to platform.
* WP2.4 CAT course materials produced. Data from HEI registrar’s office, surverys quesionnaires.
* WP3 Project documentation, report on QA team report.
* WP4 website telemetrics, tracking data on visits conference proceedings, agendas, media feedback and articles published.
* WP5 minutes of project management meeting, NEO and EACEA reports
 | Indicators of progress* WP1. Number of CATs identified and selected for IL&GE HEI. Number equipment installed
* WP2.1 Number of CATs adapted to courses
* WP2.2 Number of train the teainer workshops and participants. Number of mentoring sessions.
* WP2.3 ASSET online platform in use by consrotium
* WP2.4 Number of piloted CATs. Number of teachers students participating.
* WP3 Evaluation of outputs and outcomes from internal & external specialists
* WP4 ASSET HEI and media publications, Number of web visitors; number of dissemination events and participants. Handbooks printed and downloaded; number of articles written
* WP5 Progress reports and monitoring from NEO and EACEA
 | Outputs and outcomesWP1 Review and Analysis of selected courses and appropriate CATs towards WP2. Output (OP): Report on best practices in CATs from EU partners to adapt to IL&GE HEIs. Outcome (OC): Better positioning of HEIs for undertaking necessary changes in curriculum. WP2.1 Adaptation of CATs to IL&GE HEIs. OP: CATs teaching manual for of 16 to 32 courses. OC: improvement of curriculum. WP2.2 Train the trainers workshops OP: Training workshops for specialists and mentorship sessions. OC: Improved competences and skills of teachers in implementation of CATs. WP2.3 ASSET Online platform. OP: Platform up and running. OC: Enhanced communication, collaboration and cooperation in ASSET. WP2.4 Piloting of 2-4 courses for each IL and GE HEI OP: Report on 16-32 pilot. OC: improved curricula in partner HEIs. WP3 Quality monitoring and control. OP: Quality plan and reports. OC: improvement of quality of competences in all WPs. WP4 Dissemination&Exploitation of ASSET. OP: Online platform, Dissemination events in IL&GE, network of practitioners. Handbook of good practices. OC: interest raised on the project activity and results. WP5 Management OP: Communication plan, mngt plan, risk analyis and contingency plans leads to all OP. OC: Succesful project implementation and positive feedback from EACEA and NEOs  |
| Assumptions and risks* Assumption: HEI members committed to collaborative process and stakeholders support the project
* Pre-conditions:
* Efficient procedure of acquisition
* Timely availability of human and technical resources
* Good communication within the consortium
* Realization of financial transactions from within deadline specified in the contract
* Competence of administrative staff for efficient project implementation
* Readiness, availability and the interest of target groups to participate in the project activities

Risks: financial and administrative bureaucracy and delays with purchasing orders      |  | Inputs* WP1. 343 work day, 87 mobilities, all equipment: For 3C HEIs: Dell Inspiron 5567 (4x 1255) Interactive Clickers for Student feedback (38 Euros x 40) Simulation Lab with computers, video cameras and software for programs. Professional books, journals (hard copy and online literature). Software for Quantitative and Qualitative Assessment . Desktop all in one computer HP M73z 20 inch)
* WP2. 1034 work days, 92 mobilities
* WP3. 539 work days, 102 mobilities
* WP4. 668 work days, no mobilities, subcontracting: handbook editing, translating manuals in Hebrew and Georgian.
* WP5. 721 work days, 43 mobilities, subcontracting – external audit and monitoring.
* Altogether work days: 1058 management days; 1573 researcher/teacher days; 121 technical days; 553 administrative days; total staff costs 380492 Euros
* Altogether 324 staff mobilities
* Total mobility costs: 264250 Euro
* Total equipment: 241180 euros
* Total Subcontracting: 95100 euros.
* + 13% of budget co-financed
 | Activities* WP1 Coordinator’s small team visit to Georgia & national preparation meetings in GE&IL. CM1 Kick-off meeting. Data collection and Analysis. CM 2. Finalizing Framework Plan for ASSET. General Framework Plan for summarizing existing CAT and/ or planning for new CATs for courses that will be assessed. Purchase and installation of equipment CATs
* WP2.1 Design and Development of CATs based on 1.5; Design of quality standards and course assessment procedures for GE, IL & EU; National meetings. Fine-tuning of CATs
* WP2.2 CM3: plan for train the trainer workshops with CAT’s training manual; Delivery of train-the trainer in GE and IL; National meetings and peer mentorship
* WP2.3 Maintaining and updating online platform including public site; Educators Personal Areas on online platform
* WP2.4 Piloting CAT’s selected courses; Fine tuning of CAT’s; National meetings peer mentorship; Finalizing CAT’s handbooks
* WP3. Setting up a framework of Quality Plan and monitoring of QP; Internal quality control by peer review; Elaboration of evaluation tools; Applying Evaluation tools, collecting and summarizing data. External evaluation
* WP4 Dissemination within ASSETS Consortium Online and social-Professional Networking Development and maintenance of project website; national conferences in IL and GE; Multiplier workshops and faculty training in IL and GE; Edition and Publication of handbook with best practices and lessons learned; Final Consortium Meeting and International Conference
* WP5. Comunication, control and monitoring; management of Program and reporting; financial and administrative management
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