**PEER MENTORING - PLAN**

GACE

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| --- | --- | --- | --- | --- | --- | --- |
| No. | Date of PMS (month) | Academic discipline  | Name of the tool | Name of trainer/s | Number of trainees | Comments |
| 1 | April-2019 |  Alternative assessmentand Values-based Education |  Soft SkillAssessment |  Hanna ShaharandAnabel Lifszyc Friedlander |  30 |  The trainees are part of the GACE's educational staff |
| 2 |  April- 2019 | Alternative assessmentand Values-based Education |  Critical friends  |  Hadas |  30 |  The trainees are part of the GACE's educational staff |
| 3 |  April -2019 |  Alternative assessmentand Values-based Education | Open budges  |  Liora |  30 |  The trainees are part of the GACE's educational staff |
| 4 |  April –June2019 |   |  Soft Skill Assessment |  Hanna ShaharandAnabel Lifszyc Friedlander |  35 |  The trainess are students of the master degree in GACE |
| 5 |   |   |   |   |   |   |

שמות הקורסים בהם נשתמש בכלים בסמסטר הנוכחי:

ענת אברמוביץ- קורס- סדנא בהוראת מדעים תישתמש ב חבר מבקר ומפות מושגים

ליאורה נוטוב- תגים פתוחים ומיומנויות רכות קורס- מתמטיקה לאוכלוסיות שונות צרכים

הדס הובר- חבר מבקר – סדנא חשבון קריאה לחינוך מיוחד

Peer mentoring plan

SAKH

will be able to hold the next activity, or a large part of it until the end of the year, despite the pressing time:

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| No. | Date of PMS (month) | Academic discipline | Name of the tool  | Name of trainer/s | Number of trainees | Comments |
| 1 | April | Faculty Seminar | OB, CoMa, reflective diary | Manal, lina | 80 |  |
| 2 | April | Advanced studies,M.Ed. School-based evaluation, first year | Six tools | yaser | 25 | Exposure, understanding, basic application |
| 3 | April | Advanced studies, M.Ed. Organization and management of educational systems, second year | Six tools | yaser | 36 | Exposure, understanding, basic application |
| 4 | may | Department of Science | Soft Skills assessment | Abed  shalata | 30 | Get training at the training session 19.2.19 |

HAC

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| No. | Date of PMS (month) | Academic discipline  | Name of the tool  | Name of trainer/s | Number of trainees | Comments |
| 1 | 7/2019 |   | Reflective diary Soft skillsMind map   | 4-5Lior Naamati SchneiderAdaya MeirovichRachel MaroonOrit Stigler | 10-15 | The precise dates will be determined within the framework of the College's teaching unit. It is possible to add another workshop in each of the months according to prior registrationAnd demand by college lecturers |
| 2 | 9/2019 |   | Reflective diary Soft skillsMind map  | 4-5Lior Naamati SchneiderAdaya MeirovichRachel MaroonOrit Stigler | 10-15 | The precise dates will be determined within the framework of the College's teaching unit. It is possible to add another workshop in each of the months according to prior registrationAnd demand by college lecturers |