



ASSET

Assessment Tools for HE learning environments
2017-2020

Erasmus+ Capacity Building in the Field
of Higher Education



Co-funded by the
Erasmus+ Programme
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AIM The ASSET consortium provides the knowledge and pedagogical expertise aimed at developing and piloting creative and innovative assessment tools and methods adapted to constructivist learning environments, and improving the effectiveness of teaching and learning within the Israeli (IL) and Georgian (GE) higher education systems, thus, bridging the gap between current educational goals and outcomes of teaching, learning, and assessment processes based on the principles set out in the Bologna process.

The broad aim of the ASSET project

ASSET aims at developing and using best practices of formative assessment tools and methods to evaluate students' life-long learning skills in student-centred learning environments and to adjust teaching to better meet student's learning needs.

In order to do so, this project will apply **Course Assessment Tools [CATs]** to the innovative courses that have been developed and piloted through previous EU TEMPUS/ERASMUS+ projects.

www.asset-erasmus.com

Aligning assessment with learning outcomes

ASSET focuses on the assessment aspect of "learning-teaching-assessment" triangle to enhance education and to align assessment with learning outcomes.



Disseminating best CAT practices observed on institutional and national levels.

Piloting CATs in 2 to 4 selected courses in each IL and GE institution.

Organizing train-the-trainer workshops to align course assessment at each partner institution with the developed CATs.

Sharing and enhancing ASSET's EU experts' good formative assessment practices conducive to the evaluation of different learning environments.

ASSET in 4 STEPS

